

Lakeview Public Schools
Independent School District #2167

Home of the Lakers!



Fiscal Year 2011
Annual Report

Systems Accountability Report on Curriculum, Instruction, and Student
Performance

<http://www.lakeview2167.com>

Superintendent Message:

The Lakeview Public Schools have a proud tradition of serving Cottonwood, Wood Lake, and many other communities in Southwestern Minnesota. Lakeview has prided itself on a progressive and forward thinking approach to education designed to give our students the skills needed for a 21st century education. Lakeview has established a tremendous researched based Literacy Program to meet the needs of each individual student and enhance their ability regardless of age or grade. Lakeview also provides many opportunities for our students in areas of special needs, fine arts, and vocational programs. Lakeview Public Schools are committed to providing a quality educational experience for each individual student and their families by having a highly qualified teaching staff, research based teaching strategies, data driven decision making, an aligned and standards based curriculum, and integration of up to date technologies in our schools and classrooms.

The cornerstone of the Lakeview Public Schools excellence in education is our commitment to strong relationships and partnerships among the families, the schools, and the Lakeview community. These partnerships have allowed for a beautiful K-12 school to be built in 2002, a new athletic complex built in 2006, and use of our school by many groups within our community. The Lakeview High School is a bronze medal school and was recognized as one of the top 1500 high schools nation wide by *U.S. News and World Report* in 2008, 2009, and 2010.

The Lakeview School District is fortunate to have an energetic, passionate, supportive, and creative teaching and support staff that supplements our district's curriculum and fits the mission, vision, and beliefs of the Lakeview Public Schools. With nearly 54% of our teaching staff holding a Master's Degree or higher, it is clear this compassionate group of educators is one of the many points of pride for the Lakeview Public Schools.

On behalf of all the employees and the board of education, I thank all the communities of Lakeview for their strong support of our school district as we continue to offer exciting and exceptional learning experiences for the students of Lakeview.

Mr. Chris Fenske,
Superintendent

Leadership:

Cynthia Anderson	Term Expires December 2014	507-423-6676
Ryan Arends	Term Expires December 2014	507-423-1428
Nancy Bertrand	Term Expires December 2014	507-485-3560
Al Grube	Term Expires December 2012	507-423-5593
Chad Johnson	Term Expires December 2014	507-828-8694
Jason Louwagie	Term Expires December 2012	507-423-5544
Tracy Sterner	Term Expires December 2012	507-423-5596

Mission:

The Lakeview Public School District...*providing tools for life!*

Vision:

Lakeview is a multi-community school district which upholds the belief that every child can learn. Lakeview recognizes and encourages excellence in all areas including academics, self-discipline, and character. The district draws on staff, parents, and community to best prepare all students for the 21st century. Our students are engaged in a rigorous and relevant curriculum which challenges each child to realize his or her full potential.

Beliefs:

1. It is our responsibility to provide a caring, safe, and respectful learning environment.
2. Education creates a solid foundation for life-long learning.
3. Learning should be individualized.
4. It is important to provide diverse learning opportunities both in and outside of the classroom.
5. As a child's primary educator, parents and guardians are responsible for, and should be involved in, their child(ren)'s education.
6. Community members have an influence on our students' lives and are encouraged to be positively involved in the lives of our students.
7. In building a cohesive community where diversity is welcomed.
8. Those in leadership have a responsibility to maximize resources.
9. In synergy among our students, staff, and community.
10. Innovation, leadership, creativity, and a progressive attitude are important for excellence in education.

State Graduation Requirements:

The MCA II tests will be administered under the following timeline. Students who entered 9th grade in 2006-07 and beyond will take the MCA writing test for the first time in 9th grade; the MCA reading for the first time in 10th grade; and the MCA math for the first time in 11th grade.

Assessment tools administered by the school district include the Minnesota Comprehensive Assessments (MCA), Graduation Required Assessment for Diploma (GRAD), the Test of Emerging Academic English (TEAE) for English as a Second Language (ESL) students, the Minnesota Student Oral Language Observation Matrix (MNSOLOM) for ESL students, Measures of Academic Progress (MAP) for K-11 students, the ACT and SAT for Senior High Students, EXPLORE test for 8th graders, the PLAN test for 10th graders, and PSAT for 10th and 11th graders.

Lakeview Graduation Requirements for 2010-11

1. Pass the GRAD Math on the MCA Assessment or Attempt three times
2. Pass the GRAD Reading on the MCA Assessment
3. Pass the GRAD Writing on the MCA Assessment
4. Earn 24 Senior High School Credits

Lakeview's 2010-2011 Graduating Class Information:

Graduation Rate	98%
College/University	49%
Community Technical	35%
Workforce	8%
Military	8%
Undecided	0%

Adequate Yearly Progress (AYP)

As you are aware, the Lakeview School District is dedicated to providing all students with the tools for life. To ensure your child's success, we have set high standards that are reflected in what is taught in our buildings and classrooms. The Lakeview School District is also committed to keeping our parents and community informed of important issues affecting our school. The federal education legislation, entitled the No Child Left Behind Act, requires that all districts and schools throughout the nation make Adequate Yearly Progress.

What is Adequate Yearly Progress?

The No Child Left Behind Act (NCLB) requires each state to set annual Adequate Yearly Progress (AYP) goals that districts, schools, and students are to meet by the 2013-14 school year. It is the goal of the NCLB act that 100% of students reach proficiency in reading and mathematics by 2014. Each year, as part of these requirements, the state releases Adequate Yearly Progress reports for each school district in the state of

Minnesota. These reports measure our district's performance in terms of the percentage of students who are at or above state-defined academic goals in reading and mathematics as measured by the Minnesota statewide assessment. The reports are called Adequate Yearly Progress.

District AYP is determined by combining the academic achievement results in reading/language arts and mathematics assessments, student participation rates in these assessments, high school graduation rates, and elementary and middle school attendance rates. Sometimes tested subgroups are not large enough to meet the minimum group size at an individual school level. However, when all of the data is compiled into one report at the district level, the number will, in many cases, reach or surpass the amount needed to produce an AYP report. This could possibly identify the district as not making AYP even though no individual building in the district has been identified for improvement.

How is AYP determined and what is our district's status?

There are actually four specific criteria that the state reviews to determine if a district has made AYP. These four criteria include:

1. Whether the proportion of students taking the Minnesota statewide assessments (in both the entire student population and each subgroup) meet the state's annual AYP test participation goal.
2. Whether the students who tested met the state's annual AYP proficiency rate (in both the entire student population and each subgroup).
3. Whether the district's Elementary/Middle School students met the state's annual AYP attendance rate.
4. Whether the district's High School students met the state's annual AYP graduation rate.

Under the NCLB legislation, the Lakeview Elementary School did make AYP in all areas for 2010-11. However, the Lakeview Elementary will move to stage 1.2 on the school improvement scale due to the law which requires a school to make AYP two consecutive years before removing the status of not making AYP. The Lakeview School District will be at Stage 0 in 2011-12 for not meeting reading proficiency targets. In 2011-12, the Lakeview School District will focus and set specific achievement goals in the area of reading proficiency as the elementary school needs to meet AYP targets for a second year to try and remove the stage 1.2 status. The district will also use seasonal data meetings, literacy team meetings, essential outcomes, and formative assessments to enhance our student achievement growth in reading.

Strategies currently being used within the school district include the usage of NWEA MAP testing to monitor individual student growth in language arts and mathematics. We are also in the fourth year of our intensive Literacy collaborative in an effort to enhance student achievement and to allow staff to use best practices instruction.

2011 AYP Summary

Student Group – Lakeview Elementary	Math Yes or No	Reading Yes or No	Attendance Yes or No	Graduation Rate Yes or No
All students	Yes	Yes	Yes	NA
American Indian	NA	NA	NA	NA
Asian	NA	NA	NA	NA
Black	NA	NA	NA	NA
ELL	NA	NA	NA	NA
Free reduced-price lunch	Yes	Yes	Yes	NA
Hispanic	NA	NA	NA	NA
Special Education	Yes	Yes	Yes	NA
White	Yes	Yes	Yes	NA

Student Group – Lakeview Secondary	Math Yes or No	Reading Yes or No	Attendance Yes or No	Graduation Rate Yes or No
All students	Yes	No	Yes	Yes
American Indian	NA	NA	NA	NA
Asian	NA	NA	NA	NA
Black	NA	NA	NA	NA
ELL	NA	NA	NA	NA
Free reduced-price lunch	Yes	No	Yes	Yes
Hispanic	NA	NA	NA	NA
Special Education	Yes	Yes	Yes	Yes
White	Yes	Yes	Yes	Yes

Results of the 2010-11 assessments may be found by going to the Minnesota Department of Education Web site (www.education.state.mn.us) and clicking on “Schools and Districts” for test results.

Lakeview's MCA-II/III Math Data for 2010-11

MCA – II/III STATE ASSESSMENT RESULTS/ MATH PERCENT PROFIECIENCY				
	2009-10 Lakeview	2009-10 State Avg.	2010-11 Lakeview	2010-11 State Avg.
GRADE 12	N/A	N/A	N/A	
GRADE 11	54.16	43.2	52.1	48.6
GRADE 10	N/A	N/A	N/A	N/A
GRADE 9	N/A	N/A	N/A	N/A
GRADE 8	70.27	58.5	57.8	53.2
GRADE 7	56.00	64.4	49.2	51.7
GRADE 6	55.17	68.9	65.2	50.3
GRADE 5	75.55	68.6	56.9	53.6
GRADE 4	63.15	77	77	67.2
GRADE 3	92.10	82.8	70.8	70.1
GRADE 2	N/A	N/A	N/A	N/A
GRADE 1	N/A	N/A	N/A	N/A
GRADE K	N/A	N/A	N/A	N/A

Lakeview's MCA-II Reading Data for 2010-11

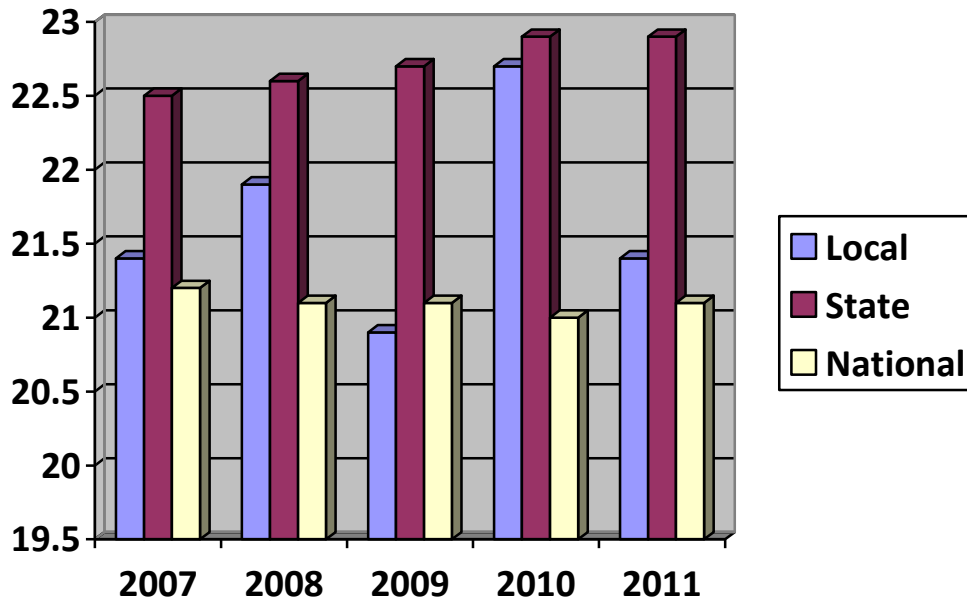
MCA - II STATE ASSESSMENT RESULTS/ READING PERCENT PROFIECIENCY				
	2009-10 Lakeview	2009-10 State Avg.	2010-11 Lakeview	2010-11 State Avg.
GRADE 12	N/A	N/A	N/A	N/A
GRADE 11	N/A	N/A	N/A	N/A
GRADE 10	91.83	75.3	75.8	75.3
GRADE 9	N/A	N/A	N/A	N/A
GRADE 8	72.97	68.1	68.9	68.1
GRADE 7	68.00	66.1	60.3	69.6
GRADE 6	67.24	71.7	68.9	75.1
GRADE 5	64.44	76.4	67.3	80.3
GRADE 4	50.00	72.5	79.5	75.2
GRADE 3	74.35	76.3	77.1	78.5
GRADE 2	N/A	N/A	N/A	N/A
GRADE 1	N/A	N/A	N/A	N/A
GRADE K	N/A	N/A	N/A	N/A

Lakeview's MCA-II Science Data for 2010-11

MCA - II STATE ASSESSMENT RESULTS/SCIENCE PERCENT PROFIECIENCY

MCA - II STATE ASSESSMENT RESULTS/SCIENCE PERCENT PROFIECIENCY				
	2009-10 Lakeview	2009-10 State Avg.	2010-11 Lakeview	2010-11 State Avg.
GRADE 12	N/A	N/A	N/A	N/A
GRADE 11	N/A	N/A	N/A	N/A
GRADE 10	62.5	51.8	46.7	53.8
GRADE 9	N/A	N/A	N/A	N/A
GRADE 8	62.2	47.9	47.7	44.4
GRADE 7	N/A	N/A	N/A	N/A
GRADE 6	N/A	N/A	N/A	N/A
GRADE 5	35.6	46	24.1	46.0
GRADE 4	N/A	N/A	N/A	N/A
GRADE 3	N/A	N/A	N/A	N/A
GRADE 2	N/A	N/A	N/A	N/A
GRADE 1	N/A	N/A	N/A	N/A
GRADE K	N/A	N/A	N/A	N/A

Lakeview's ACT data for 2007-2011



	2007	2008	2009	2010	2011
Local	21.4	21.9	20.9	22.7	21.4
State	22.5	22.6	22.7	22.9	22.9
Nation	21.2	21.1	21.1	21.0	21.1

Lakeview Public Schools Curriculum Information:

The Lakeview Public Schools belongs to the Minnesota River Valley Education District (MRVED). Lakeview is a part of MRVED's curriculum cycle. This cycle is a six-year cycle that is revised yearly by content area and provides a research based strategy for keeping curriculum current, relevant, and in alignment to Minnesota standards. MRVED also conducts best practices training for teachers to help in implementing the curriculum. In 2009-10 a new K-12 science curriculum was adopted for implementation for the 2010-11 school year. This was done according to the MRVED cycle and will address the districts needs to improve in student achievement in science.

MRVED's curriculum cycle covers six years of time. The first year is called "Research and Review" and focuses on how what we are doing at Lakeview currently relates to best practices and student achievement. The second year is called "Appropriate Materials and Instruction" and is the process in which curriculum teams are focusing on their materials

and selecting new curriculum materials which best meet the needs of Lakeview students and best align with state standards. The third year of the cycle is called “Implementation” and looks at how the new materials are being implemented in the classroom and how it is currently working in regards to improving student achievement. The fourth and fifth years are set aside to “Monitor and adjust” and have the focus of making curriculum adjustments based on data and student learning. Teachers are looking at their respective curriculums in terms of standards and strands. They are also updating the curriculum maps as necessary according to those adjustments. The sixth year of the cycle is “Assessment and Evaluation of Improvements” and the teachers are looking at the successes of their curriculum adjustments. This is done by looking at data, studying assessment information, and surveying students. Any questions regarding curriculum or about the MRVED cycle can be answered by contacting the building principal.