

Lakeview Public Schools  
Independent School District #2167

*Home of the Lakers!*



Fiscal Year 2009  
Annual Report

Systems Accountability Report on Curriculum, Instruction, and Student  
Performance

<http://www.lakeview2167.com>

## **Superintendent Message:**

The Lakeview Public Schools have a proud tradition of serving Cottonwood, Wood Lake, and many other communities in Southwestern Minnesota. Lakeview has prided itself on a progressive and forward thinking approach to education designed to give our students the skills needed for a 21<sup>st</sup> century education. Lakeview has established a tremendous researched based Literacy Program to meet the needs of each individual student and enhance their ability regardless of age or grade. Lakeview also provides many opportunities for our students in areas of special needs, fine arts, and vocational programs. Lakeview Public Schools are committed to providing a quality educational experience for each individual student and their families by having a highly qualified teaching staff, researched based teaching strategies, data driven decision making, an aligned and standards based curriculum, and integration of up to date technologies in our school and classrooms.

The cornerstone of the Lakeview Public Schools excellence in education is our commitment to strong relationships and partnerships among the families, the school, and the Lakeview community. These partnerships have allowed for a beautiful K-12 school to be built in 2002, a new athletic complex built in 2006, and use of our school by many groups within our community. The Lakeview High School is a bronze medal school and was recognized as one of the top 1500 high schools nation wide by U.S. News and World Report.

The Lakeview School District is fortunate to have an energetic, passionate, supportive, and creative teaching and support staff that supplements our district's curriculum and fits the mission, vision, and beliefs of the Lakeview Public Schools. With nearly 45% of our teaching staff holding a Master's Degree or higher, it is clear that this compassionate group of educators is clearly one of the many points of pride for the Lakeview Public Schools.

On behalf of all the employees and the board of education, I thank all the communities of Lakeview for their strong support of our school district as we continue to offer exciting and exceptional learning experiences for the students of Lakeview.

Mr. Chris Fenske,  
Superintendent

## **Leadership:**

<b>Cynthia Anderson</b>	Term Expires December 2010	507-423-6676
<b>Nancy Bertrand</b>	Term Expires December 2010	507-485-3560
<b>Leon Doom</b>	Term Expires December 2010	507-423-6459
<b>Gary Geistfeld</b>	Term Expires December 2009	507-485-3257
<b>Doug Gregoire</b>	Term Expires December 2009	507-423-5158
<b>Michael Lee</b>	Term Expires December 2010	507-423-5567
<b>Deb VanMaldegham</b>	Term Expires December 2009	507-530-7454

### ***Vision:***

The Lakeview Public School District...*providing tools for life!*

### ***Mission:***

Lakeview is a multi-community school district which upholds the belief that every child can learn. Lakeview recognizes and encourages excellence in all areas including academics, self-discipline, and character. The district draws on staff, parents, and community to best prepare all students for the 21<sup>st</sup> century. Our students are engaged in a rigorous and relevant curriculum which challenges each child to realize his or her full potential.

### ***Beliefs:***

1. It is our responsibility to provide a caring, safe, and respectful learning environment.
2. Education creates a solid foundation for life-long learning.
3. Learning should be individualized.
4. It is important to provide diverse learning opportunities both in and outside of the classroom.
5. As a child's primary educator, parents and guardians are responsible for, and should be involved in, their child(ren)'s education.
6. Community members have an influence on our students' lives and are encouraged to be positively involved in the lives of our students.
7. In building a cohesive community where diversity is welcomed.
8. Those in leadership have a responsibility to maximize resources.
9. In synergy among our students, staff, and community.
10. Innovation, leadership, creativity, and a progressive attitude are important for excellence in education.

## State Graduation Requirements:

Minnesota has changed the testing requirements and test names for students who entered the 9<sup>th</sup> grade during the 2006-07 school year (juniors in 2008-09). Seniors in 2008-09 must pass the BST's in reading, math, and written composition in order to be eligible to graduate from a Minnesota public school. The BST's in reading and math were administered for the first time to these students their 8<sup>th</sup> grade year. The BST in written composition was administered for the first time to students during their 10<sup>th</sup> grade year. To pass, students must have a reading and math test scale score of 600 and a written composition score of 3 on a 4-point scale.

The new MCA II tests will be administered under a different timeline. Students who enter 9<sup>th</sup> grade in 2006-07 and beyond will take the writing test for the first time in 9<sup>th</sup> grade; the MCA II reading for the first time in 10<sup>th</sup> grade; and the MCA II math for the first time in 11<sup>th</sup> grade.

Assessment tools administered by the school district include the Minnesota Comprehensive Assessments (MCA), the Minnesota Basic Standards Test (BST), Graduation Required Assessment for Diploma (GRAD), the Test of Emerging Academic English (TEAE) for English as a Second Language (ESL) students, the Minnesota Student Oral Language Observation Matrix (MNSOLOM) for ESL students, Measures of Academic Progress (MAP) for K-11 students, the ACT and SAT for Senior High Students, EXPLORE test for 8<sup>th</sup> graders, the PLAN test for 10<sup>th</sup> graders, and PSAT for 10<sup>th</sup> and 11<sup>th</sup> graders.

### Lakeview Graduation Requirements for 2008-09

1. Pass the GRAD Math on the MCA-II Assessment
2. Pass the GRAD Writing on the MCA-II Assessment
3. Earn 24 Senior High School Credits

### Lakeview's 2008-09 Graduating Class Information

	2008-09
Graduation Rate	100%
College/University	59%
Community/Technical	35%
Workforce	2%
Military	2%
Undecided	2%

### Adequate Yearly Progress (AYP)

As you are aware, the Lakeview School District is dedicated to providing all students with the tools for life. To ensure your child's success, we have set high standards that are reflected in what is taught in our building and classrooms. The Lakeview School District is also committed to keeping our parents and community informed of important issues

affecting our school. The federal education legislation, entitled the No Child Left Behind Act, requires that all districts and schools throughout the nation make Adequate Yearly Progress.

### **What is Adequate Yearly Progress?**

The No Child Left Behind Act (NCLB) requires each state to set annual Adequate Yearly Progress (AYP) goals that districts, schools, and students are to meet by the 2013-14 school year. It is the goal of the NCLB act that 100% of students reach proficiency in reading and mathematics by 2014. Each year, as part of these requirements, the state releases Adequate Yearly Progress reports for each school district in the state of Minnesota. These reports measure our district's performance in terms of the percentage of students who are at or above state-defined academic goals in reading and mathematics as measured by the Minnesota statewide assessment. The reports are called Adequate Yearly Progress.

District AYP is determined by combining the academic achievement results in reading/language arts and mathematics assessments, student participation rates in these assessments, high school graduation rates, and elementary and middle school attendance rates. Sometimes tested subgroups are not large enough to meet the minimum group size at an individual school level. However, when all of the data is compiled into one report at the district level, the number will, in many cases, reach or surpass the amount needed to produce an AYP report. This could possibly identify the district as not making AYP even though no individual building in the district has been identified for improvement.

### **How is AYP determined and what is our district's status?**

There are actually four specific criteria that the state reviews to determine if a district has made AYP. These four criteria include:

1. Whether the proportion of students taking the Minnesota statewide assessments (in both the entire student population and each subgroup) meet the state's annual AYP test participation goal.
2. Whether the students who tested met the state's annual AYP proficiency rate (in both the entire student population and each subgroup).
3. Whether the district's Elementary/Middle School students met the state's annual AYP attendance rate.
4. Whether the district's High School students met the state's annual AYP graduation rate.

Under the NCLB legislation, the Lakeview School District didn't make AYP in reading for the Special Education subgroup. The Lakeview secondary school did make AYP in all areas. The Lakeview elementary failed to meet AYP in the area of reading for the free and reduced lunch student population. This is the first year the district did not make AYP in that specific area. In 2009-10 the Lakeview School District will be in year one of implementing a research based tier III intervention for struggling readers called Sunday. It is the hope of the district that this new program will better meet the needs of students in need of reading intervention starting in 2009-10.

Strategies currently being used within the school district include the usage of NWEA MAP testing to monitor individual student growth in language arts and mathematics. We are also in the third year of our intensive Literacy collaborative in an effort to enhance student achievement and to allow staff to use best practices instruction.

Results of the 2008-09 assessments may be found by going to the Minnesota Department of Education Web site ([www.education.state.mn.us](http://www.education.state.mn.us)) and clicking on “Schools and Districts” for test results.

**Lakeview’s MCA-II Math Data for 2008-09**

<b>MCA - II STATE ASSESSMENT RESULTS/ MATH PERCENT PROFIECIENCY</b>			
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
<b>GRADE 12</b>	N/A	N/A	N/A
<b>GRADE 11</b>	<b>50</b>	<b>68.89</b>	<b>67.5</b>
<b>GRADE 10</b>	N/A	N/A	N/A
<b>GRADE 9</b>	N/A	N/A	N/A
<b>GRADE 8</b>	<b>56.67</b>	<b>66.67</b>	<b>75.8</b>
<b>GRADE 7</b>	<b>63.64</b>	<b>61.76</b>	<b>68.5</b>
<b>GRADE 6</b>	<b>57.5</b>	<b>81.08</b>	<b>68.2</b>
<b>GRADE 5</b>	<b>59.46</b>	<b>56.1</b>	<b>53.6</b>
<b>GRADE 4</b>	<b>63.41</b>	<b>52</b>	<b>77.7</b>
<b>GRADE 3</b>	<b>70.59</b>	<b>65.22</b>	<b>68.6</b>
<b>GRADE 2</b>	N/A	N/A	N/A
<b>GRADE 1</b>	N/A	N/A	N/A
<b>GRADE K</b>	N/A	N/A	N/A
<b>ALL STUDENTS</b>	<b>60.55</b>	<b>64.07</b>	<b>68.56</b>

**Lakeview's MCA-II Reading Data for 2008-09**

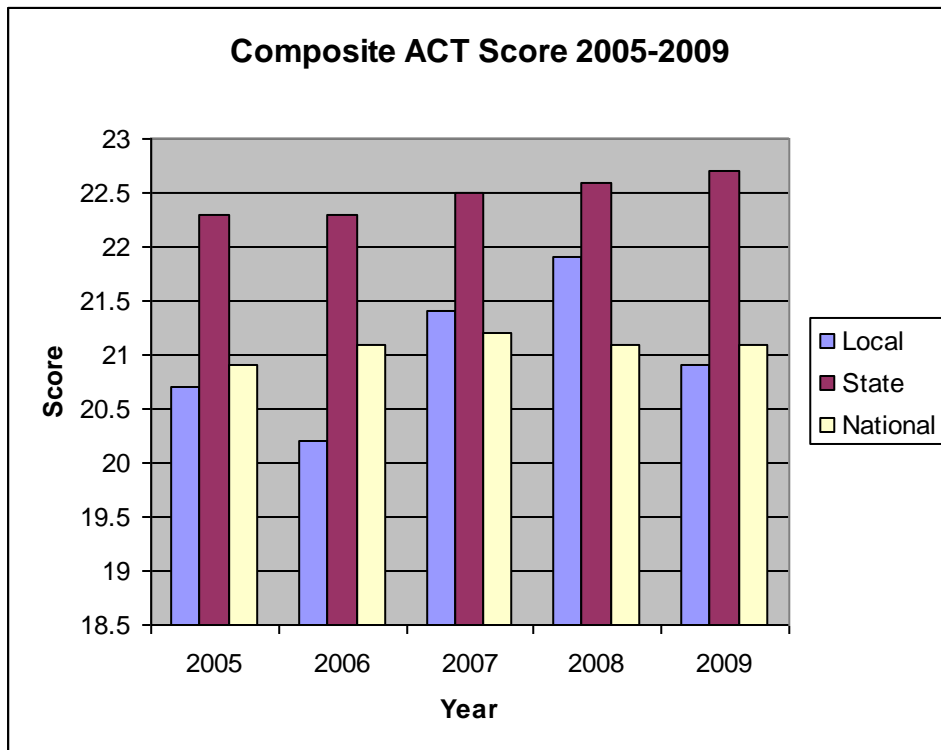
<b>MCA - II STATE ASSESSMENT RESULTS/ READING PERCENT PROFIECIENCY</b>			
	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>
<b>GRADE 12</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 11</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 10</b>	<b>73.47</b>	<b>89.47</b>	<b>70.3</b>
<b>GRADE 9</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 8</b>	<b>60</b>	<b>78.57</b>	<b>76.4</b>
<b>GRADE 7</b>	<b>65.91</b>	<b>61.76</b>	<b>70</b>
<b>GRADE 6</b>	<b>75</b>	<b>78.38</b>	<b>74.5</b>
<b>GRADE 5</b>	<b>73.68</b>	<b>59.09</b>	<b>75</b>
<b>GRADE 4</b>	<b>72.09</b>	<b>78.43</b>	<b>75.5</b>
<b>GRADE 3</b>	<b>84.62</b>	<b>69.57</b>	<b>55.6</b>
<b>GRADE 2</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 1</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE K</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>
<b>ALL STUDENTS</b>	<b>72.97</b>	<b>73.63</b>	<b>71.04</b>

**Lakeview's MCA-II Science Data for 2008-09**

**MCA - II STATE ASSESSMENT RESULTS/SCIENCE PERCENT PROFIECIENCY**

<b>MCA - II STATE ASSESSMENT RESULTS/SCIENCE PERCENT PROFIECIENCY</b>		
	<b>2007-08</b>	<b>2008-09</b>
<b>GRADE 12</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 11</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 10</b>	<b>55.3</b>	<b>48.1</b>
<b>GRADE 9</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 8</b>	<b>40.9</b>	<b>41.2</b>
<b>GRADE 7</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 6</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 5</b>	<b>30.5</b>	<b>32.2</b>
<b>GRADE 4</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 3</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 2</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE 1</b>	<b>N/A</b>	<b>N/A</b>
<b>GRADE K</b>	<b>N/A</b>	<b>N/A</b>
<b>ALL STUDENTS</b>	<b>42.3</b>	<b>40.5</b>

**Lakeview's ACT data for 2005-2009**



	2005	2006	2007	2008	2009
Local	20.7	20.2	21.4	21.9	20.9
State	22.3	22.3	22.5	22.6	22.7
National	20.9	21.1	21.2	21.1	21.1

**Lakeview Public Schools Curriculum Information:**

The Lakeview Public Schools belongs to the Minnesota River Valley Education District (MRVED). Lakeview is a part of MRVED's curriculum cycle. This cycle is a six-year cycle that is revised yearly by content area and provides a researched based strategy for keeping curriculum current, relevant, and in alignment to Minnesota standards. MRVED also conducts best practices training for teachers to help in implementing the curriculum. In 2008-09 a new 6-8 mathematics curriculum was adopted for implementation for the

2009-10 school year. This was done according to the MRVED cycle and will address the districts needs to improve in student achievement in mathematics.

MRVED's curriculum cycle covers six years of time. The first year is called "Research and Review" and focuses on how what we are doing at Lakeview currently relates to best practices and student achievement. The second year is called "Appropriate Materials and Instruction" and is the process in which curriculum teams are focusing on their materials and selecting new curriculum materials which best meet the needs of Lakeview students and best align with state standards. The third year of the cycle is called "Implementation" and looks at how the new materials are being implemented in the classroom and how it is currently working in regards to improving student achievement. The fourth and fifth years are set aside to "Monitor and adjust" and have the focus of making curriculum adjustments based on data and student learning. Teachers are looking at their respective curriculums in terms of standards and strands. They are also updating the curriculum maps as necessary according to those adjustments. The sixth year of the cycle is "Assessment and Evaluation of Improvements" and the teachers are looking at the successes of their curriculum adjustments. This is done by looking at data, studying assessment information, and surveying students. Any questions regarding curriculum or about the MRVED cycle can be answered by contacting the building principal.