

Lakeview

Kindergarten Essential Outcomes

Language Arts

Reading Skills

- 1) With support, Students will ask and answer questions about key details in a text.
- 2) With support, Students will identify the main topic and retell familiar stories.
- 3) With support, Students will identify characters, setting and major events in a story.
- 4) Students will ask and answer questions about unknown words in a text.
- 5) Students will define the role of the author and illustrator of the story.

Foundational Skills

- 1) Students will demonstrate an understanding of print awareness
 - a. Read left to right, top to bottom, & page to page
 - b. Match spoken word to print-tracking
 - c. Spaces between words
 - d. Identify front cover, back cover, & title page
- 2) Students will recognize and name all 26 upper and lower case letters.
- 3) Students will demonstrate understanding of spoken words and sounds.
 - a. Rhyming words (word families)
 - b. Syllables
 - c. Sound out 3 letter words
- 4) Students will know all letter sounds including long and short vowels.
- 5) Students will read common high-frequency words.
- 6) Students will read texts with purpose and understanding during guided reading.

Writing

- 1) Students will compose narrative, informational, and opinion pieces while drawing, dictating and/or writing.
- 2) With guidance and support, Students will add details to strengthen their writing.
- 3) With guidance and support, Students will recall information from experiences.

Speaking and Listening

- 1) Students will participate in collaborative conversations with diverse partners about kindergarten topics and texts.
- 2) Students will describe familiar people, places, things, and events.
- 3) Students will speak and express thoughts, feelings, and ideas clearly.

Language

- 1) Students will write letter or letters for most consonant and short-vowel sounds and spell simple words phonetically.
- 2) Students will sort common objects into categories to gain a sense of the concepts the categories represent.
- 3) Students will identify real life connections between words and their use.
- 4) Students will use words and phrases acquired through conversations, reading and being read to, and responding to texts.